## Yearly Status Report - 2018-2019

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **GOVT. J.S.T. P.G. COLLEGE, BALAGHAT** |
| Name of the head of the Institution | **Dr. Praveen Shrivastava** |
| Designation | **Principal(in-charge)** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **07632241588** |
| Mobile no. | **9425436784** |
| Registered Email | **hegjtcbal@gmail.com** |
| Alternate Email | **pgcollegebgt@yahoo.com** |
| Address | **Govt. J.S.T. P.G. College, Balaghat, Kali Putali Chouk, Near Hanuman Mandir, Balaghat** |
| City/Town | **Balaghat** |
| State/UT | **Madhya Pradesh** |
| Pincode | **481001** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Urban** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Dr. M.S. Markam** |
| Phone no/Alternate Phone no. | **07632241588** |
| Mobile no. | **9827953775** |
| Registered Email | **hegjtcbal@gmail.com** |
| Alternate Email | **mmarkambgt@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | [https://drive.google.com/file/d/1kW99-tA_lFiPQl_Io0ZVFttfHMU7JD1T/view?usp=sharing](https://drive.google.com/file/d/1kW99-tA_lFiPQl_Io0ZVFttfHMU7JD1T/view?usp=sharing) |

## 4. Whether Academic Calendar prepared during the year

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | [http://www.mphighereducation.nic.in/jstpgcbalaghat](http://www.mphighereducation.nic.in/jstpgcbalaghat) |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **B+** | **0** | **2004** | **16-Feb-2004** | **15-Feb-2009** |

## 6. Date of Establishment of IQAC

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **18-May-2016** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |

| Construction of Girls Hostel | 24-Apr-2018 0 | 50 |
| Upgradation of Sports department | 24-Apr-2018 0 | 1000 |

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File]()

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Govt. J.S.T. P.G. College, Balaghat | Student Tracking | World Bank | 2019 365 | 180472 |
| [View Uploaded File]() | | | | |

| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
|---|---|
| Upload latest notification of formation of IQAC | [View Link]() |
| **10. Number of IQAC meetings held during the year :** | **3** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | [View Uploaded File]() |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

50 of the construction of girls hostel has been completed.

White wash work was completed in the college.

Canteen was established in the college by a group of widow women.

Renovation work of Boys Hostel is in progress.

Equipment to be purchased in Gymnasium and the upgradation was completed in the sports department.

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| Construction of girls hostel. | Fifty percent construction has been complited. |
| upgradation of sports department | Equipment purchased for Gymnasium. |
| Renovation work of Boys Hostel | Renovation work of Boys Hoste has been complited. |
| No Files Uploaded !!! | |

| | |
|---|---|
| **14. Whether AQAR was placed before statutory body ?** | No |
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |
| **16. Whether institutional data submitted to AISHE:** | No |
| **17. Does the Institution have Management Information System ?** | No |

# Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the academic calendar given by the higher education Madhya Pradesh for proper delivery of curriculum. In our institution students of arts science commerce and law streams are enrolled and for proper delivery of curriculum of all the streams the time table is divided into morning and afternoon shift. Commerce department and law department takes their class in morning shift according to the time table where is arts and science are given afternoon and evening time. There are 6 streams of science are physics chemistry mathematics botany zoology and geology in addition to the self financed courses of biotechnology biochemistry microbiology and Computer sciences. Students are promoted to understand the practical aspect of the curriculum in well equipped and well furnished laboratories institution. According to the academy calendar and time table of our institution the students are allowed to attend the classes immediately after the admission in month of July and it is targeted to complete the syllabus up to February. In between the students are also given CCE for internal assessment. Our college has a rich library with almost all the reference books of arts science commerce and law streams. The schedule caste and schedule tribe students are given

stationery and study material by the library. The library has about 40 computers in a separate study chamber where students sit and search their study material from net and various academic websites. The library also contain question bank from where student can get the types of questions which are asked in previous years and it provides and opportunity to the student to prepare themselves according to the examination pattern. Remidial classes are also planned for socially backward students to complete the syllabus and to make the syllabus understanding to weaker section of student. In remedial classes topics which are important and relevant but difficult for the students are taken in separate time slot so that regular time table does not disturb. The postgraduate students of 4th semester of Arts, science and commerc are promoted to complete a project work which develops research attitude in the student. Departmental library in seperate departments contain reference books related to the syllabus of postgraduate classes. Students are given separate period for library to make notes from these reference books to complete their syllabus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|---|---|---|---|---|
| Nil | Nil | Nil | 0 | Nil | Nil |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| Nill | Nil | Nill |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| Nill | Nil | Nill |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|
| Number of Students | 0 | 0 |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| Nil | Nill | 0 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BA | Arts | 181 |
| BCom | Commerce | 92 |
| BSc | Science | 220 |
| MA | Economics, Geography, | 140 |

| | | Hindi, English, Sociology, Political Science | |
| --- | --- | --- | --- |
| MSc | | Botany, Chemistry, Geology, Zoology | 93 |
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
| --- | --- |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback form is obtained from various stakeholders to get an idea for proper functioning and developments in the institution. The students, teachers, non teaching staff, alumini and parents give their feedback several expects of the institute like environment teaching facility campus canteen sports library etc. Forms are collected and were analysed for any lacuna in the institution and action taken committee to take action for proper improvement according to the given feedback by these stakeholders. In the feedback students were asked about the curriculum delivery methods timing of the examination scholarship sports canteen parking facility library etc. Teachers where asked about the administrative and discipline facility in the campus, their salary, payment timing, Promotions in the college in addition to the research and academic environment of the institution. Alumni have also given feedback about the functioning of the college. They share their experience and give their suggestions for proper development in the college. According to the feedback given by the students action taken reports prepared from upliftment of the institution. Parents are also allowed to share their experience about the teaching activity and other extra curricular activites for the students. Non teaching staff of the college so shares they are feedback about the administration environment of the college. Action taken report is prepared according to each state holder and proper decisions were taken for improvement in various fields like parking facilities canteen sports facilities, scholarship facilities, plantation garden etc.

# CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
| --- | --- | --- | --- | --- |
| BA | Arts | 480 | 445 | 412 |
| BSc | Science (Biology & Mathamatics) | 1180 | 1312 | 1001 |
| BCom | Commerce | 420 | 352 | 254 |

| MA | Geography, Economics, English, Hindi, Sociology, Political Science | 310 | 364 | 240 |
|---|---|---|---|---|
| MSc | Botany, Chemistry, Geology, Physics, Mathematics, Zoology | 270 | 409 | 248 |
| MCom | Commerce | 110 | 123 | 100 |
| LLB | Law | 80 | 92 | 80 |
| [View Uploaded File]() | | | | |

## 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2018 | 3950 | 991 | 4 | 57 | 61 |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 61 | 61 | 15 | 7 | 1 | 3 |
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers | Designation | Name of the award, |
|---|---|---|---|

| | receiving awards from state level, national level, international level | | fellowship, received from Government or recognized bodies |
| --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | |
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
| --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | | |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

No Data Entered/Not Applicable !!!

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

No Data Entered/Not Applicable !!!

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
| --- | --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | | | |
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
| --- | --- | --- | --- | --- |
| Nill | 0 | Nil | 0 | 0 |

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**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
| :---: | :---: | :---: |
| Nil | Nil | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
| :---: | :---: | :---: | :---: | :---: |
| Nil | Nil | Nil | Nill | NilNil |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Nil | Nil | Nil | Nil | Nil | Nill |

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**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
| :---: | :---: | :---: |
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
| :---: | :---: |
| Nil | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
| :---: | :---: | :---: | :---: |
| Nill | Nil | 0 | 0 |

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| :---: |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
| :---: | :---: |
| History | 7 |
| Sociology | 3 |
| Economics | 3 |
| Chemistry | 2 |
| Physics | 1 |
| Commerce | 1 |
| [View Uploaded File]() | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the | Name of | Title of journal | Year of | Citation Index | Institutional | Number of |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

| Paper | Author | | publication | | affiliation as mentioned in the publication | citations excluding self citation |
|---|---|---|---|---|---|---|
| Nil | Nil | Nil | Nill | 0 | Nil | 0 |

**No file uploaded.**

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| Nil | Nil | Nil | Nill | 0 | 0 | Nil |

**No file uploaded.**

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 21 | 31 | 0 | 0 |

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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| Nil | Nil | Nil | 0 |

**No file uploaded.**

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Nil | Nil | Nil | 0 | 0 |

**No file uploaded.**

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| Nil | Nil | Nil | 0 |

**No file uploaded.**

**3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year**

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| Nil | Nil | Nil | Nill | Nill | Nil |

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**3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Nil | Nill | Nil | 0 |

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# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| No Data Entered/Not Applicable !!! ||

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| No Data Entered/Not Applicable !!! ||

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## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| No Data Entered/Not Applicable !!! ||||

4.2.2 – Library Services

| Library Service Type | Existing | Newly Added | Total |
|---|---|---|---|
| No Data Entered/Not Applicable !!! ||||

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| No Data Entered/Not Applicable !!! ||||

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## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|------|------|------|------|------|------|------|------|------|------|
| Existing |  |  |  |  |  |  |  |  |  |
| Added |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |

**No Data Entered/Not Applicable !!!**

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**No Data Entered/Not Applicable !!!**

### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|------|------|

**No Data Entered/Not Applicable !!!**

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|------|------|------|------|

**No Data Entered/Not Applicable !!!**

### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**No Data Entered/Not Applicable !!!**

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|------|------|------|------|
| Financial Support from institution | Nill | Nill | Nill |
| Financial Support from Other Sources |  |  |  |
| a) National | GAON KI BETI YOJNA, PRATIBHAKIRAN YOJNA, POST MATRIC SC, POST MATRIC ST, POST MATRIC OBC, AWAS YOJNA SC, AWAS YOJNA ST, MUKHYMANTRI MEDHAVI | 4260 | 34838203 |

| | VIDYARTHI YOJNA, MUKHYMANTRI JANKALYAN YOJNA, CENTRAL CECTOR SCHO LARSHIPMINORITIES CS, DISABILITIES NSP | | |
| --- | --- | --- | --- |
| b)International | Nill | Nill | Nill |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
| --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
| --- | --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| --- | --- | --- |
| 10 | 10 | 45 |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
| --- | --- | --- | --- | --- | --- |
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
| --- | --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
| --- | --- |
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
| --- | --- | --- |
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
| --- | --- | --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution (maximum 500 words)

| No Data Entered/Not Applicable !!! |
| --- |

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

| |
| --- |
| No Data Entered/Not Applicable !!! |

5.4.2 – No. of enrolled Alumni:

| No Data Entered/Not Applicable !!! |
| --- |

5.4.3 – Alumni contribution during the year (in Rupees) :

| No Data Entered/Not Applicable !!! |
| --- |

5.4.4 – Meetings/activities organized by Alumni Association :

| No Data Entered/Not Applicable !!! |
| --- |

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

| No Data Entered/Not Applicable !!! |
| --- |

6.1.2 – Does the institution have a Management Information System (MIS)?

| No Data Entered/Not Applicable !!! |
| --- |

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|---|---|
| No Data Entered/Not Applicable !!! ||

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| No Data Entered/Not Applicable !!! ||

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! |||||
| No file uploaded. |||||

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! |||||||
| No file uploaded. |||||||

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! |||||
| No file uploaded. |||||

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching || Non-teaching ||
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| No Data Entered/Not Applicable !!! ||||

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| No Data Entered/Not Applicable !!! |||

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| No Data Entered/Not Applicable !!! |
|---|

**6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)**

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
| --- | --- | --- |
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| No Data Entered/Not Applicable !!! |
| --- |

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
| --- | --- | --- | --- | --- |
|  | Yes/No | Agency | Yes/No | Authority |
| Academic | Nill | Nill | Nill | Nill |
| Administrative | Nill | Nill | Nill | Nill |
| No Data Entered/Not Applicable !!! | | | | |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| No Data Entered/Not Applicable !!! |
| --- |

6.5.3 – Development programmes for support staff (at least three)

| No Data Entered/Not Applicable !!! |
| --- |

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| No Data Entered/Not Applicable !!! |
| --- |

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Nill |
| --- | --- |
| b)Participation in NIRF | Nill |
| c)ISO certification | Nill |
| d)NBA or any other quality audit | Nill |
| No Data Entered/Not Applicable !!! | |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
| --- | --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
| --- | --- | --- | --- | --- |
|  |  |  | Female | Male |

| Awareness programme on "To eliminate Criminal mental Tendencies against women and positive attitude toward women" | 12/12/2018 | 15/12/2018 | 46 | 12 |
|---|---|---|---|---|

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| a. Solid Waste Management:As part of the green initiative in the campus, the college always tries to reduce the waste through reuse, reduce and recycling which ensures the cleanliness and eco-balance in the campus. As part of the plastic-free campus initiative, the college ensures the green protocol in the various programs of the college. Green Campus Campaign authorities ensure the adoption of the green protocol in all the programmes conducted in the campus to reduce plastic pollution. NSS, NCC create awareness on elimination of single use plastic. The Department of Zoology and the Department of Biotechnology are jointly researching on alternatives to plastics. The collected wastes are segregated into bio-degradable and non-bio-degradable wastes and biodegradable wastes are further processed in vermicompost unit in the campus. This compost is used in the Botanical Garden of campus. b. Documentation of Biodiversity: Balaghat is a Biodiversity Rich place. In order to conserve the biodiversity, under the joint aegis of Madhya Pradesh Biodiversity Board and Botany and Zoology Department of Govt. J.S.T.P.G. College, Peoples Biodiversity Register is being created so that the available biodiversity can be managed appropriately. c. Rain Water Harvesting in the Campus: Rain water harvesting system has been installed in the college building. The water from rooftops and floors is collected through down pipes and discharged in the ground as well as in recharge pits near borewell through pipe lines in the campus. The system ensures percolation of the rainwater into soil. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Physical facilities | Yes | 12 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | | |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Water harvesting -Water harvesting arrangements are made in college campus.Rainwater is used as distilled water in the departments. 2. Vermicompost- Vermicompost is prepared out of the dry leaves and biodegradable waste. This vermicompost is then further used in botanical Garden and other plants within college campus. Dried leaves and the cuttings of plants are used to make vermicompost, instead of burning it. Department of botany conducts vermicomposting and produces organic manure for plants. 3. Earthen pots and bird nests- In summer season earthen pots filled with water are kept at suitable places to quench the thirst of birds. Installation of bird nests is also done for providing protecting atmosphere to birds. 4. Regular plantation of saplings in the campus and maintenance of the same by NSS/NCC students. 5. Plastic free campus- Single use plastic is ban in the college campus. 6. Save electricity save power -All the electrical gadgets, lights, fans and other appliances are switched off whenever they are not in use. Utmost care is taken to save electricity. 7. Hazardous waste management -The college has exhaust fans and proper ventilation for the release of hazardous gases from lab in the Chemistry laboratory .Special drainage system is installed for the disposal of chemical waste and alkali, acids and other chemicals. They are drained with plenty of water so that they get diluted and ceases to be harmful

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Slogans and quotation of Morality and Nationality have been painted on the walls of the college. The lesson of morality that the students should come forward at the times of natural calamities has been taught. The habit to keep away from violence and to secure the public property as well as the property of the college has been developed in them. There is the feeling of fraternity, respect of each religion and respect for women in them. They have developed the habit of working in groups and to bring about perfection in all field so that the nation may progress. College with the help of N.S.S., N.C.C. units has conducted various activities like water conservation drive, Tree plantation, Literacy drive, AIDS workshop, A Blood donation camp (Photos attached) had been organized in the college campus in which 32 units of blood was collected. The cadets of N.C.C. are regularly donating blood in various camps organized by HDFC Bank Balaghat. The N.S.S. units worked on the burning problems of Beti Bachao – Beti Padhao, Swachhata Abhiyan, Stopping the villagers from defecating in the open. The principal of this institute with some of his colleagues had regularly monitored open defecation to make the village ODF. He had monitored the following villages Dini, Navegoan, Ukawa, Dudhara, Chhapavahi. Under the action plan of Health and Hygiene, students have been made aware of the issues of personal hygiene, infection and hygiene practices. As a sign of increasing sensitivity towards the personal hygiene of young women, a vending machine for sanitary pads with electric incinerator has been setup in the washroom of the college and the hostel. It is the first college of the city to install this facility. The machine dispenses a pack of one pad after a coin of Rs.5 is inserted. The used napkin can hygienically be disposed of in the electric incinerator. This vending machine is an ideal solution for emergency faced by the students. The students have welcomed this facility. The proper disposal of used pads in incinerator helps to keeping the environment clean.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

http://www.mphighereducation.nic.in/jstpgcbalaghat

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government J.S.T.P.G. College, Balaghat has played a pivotal role in providing educational opportunities to the rural areas surrounding. The College has completed 64 years of its existence by promoting excellence in the field of education.This institute is a cultural heritage of the district. Government J.S.T.P.G. College, Balaghat is the lead college of the district, and has to coordinate with the other 12 colleges of the Balaghat district. College is situated in the middle of Balaghat town, and is located just 300 meters away from the bus stand which is very convenient of students coming from rural location.

Provide the weblink of the institution

http://www.mphighereducation.nic.in/jstpgcbalaghat

## 8.Future Plans of Actions for Next Academic Year

The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under – To be able to enhance the Brand Equity of the College. To achieve the Title "College with Potential for Excellence" which is granted as per the norms laid down by UGC. To create an enabling environment for holistic development of Students, Faculty and Support Staff. To facilitate continuous upgradation and updation of Knowledge Use of Technology, by Faculty and Students. To fulfil its Social Obligations, in the manner of providing formal informal education, dissemination of Knowledge, organizing programmes and activities for the benefit of the Community and Other Stakeholders. To create awareness and initiate measures for Protecting and Promoting Environment. To encourage and facilitate Research Culture, to promote Research by students and Faculty and Consultancy by Faculty.