



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

Govt. J.S.T. P.G. College,  
Balaghat

- Name of the Head of the institution **Dr. Govind Sirsate**
- Designation **Principal (In-charge)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07632248807**
- Mobile no **9329850063**
- Registered e-mail **hegjtcbal@gmail.com**
- Alternate e-mail **pgcollegebgt@yahoo.com**
- Address **Govt. J.S.T. P.G. College,  
Balaghat, Kali Putali Chouk, Near  
Hanuman Mandir, Balaghat**
- City/Town **Balaghat**
- State/UT **Madhya Pradesh**
- Pin Code **481001**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Raja Shankar Shah University,  
Chhindwara**
- Name of the IQAC Coordinator **Dr. M.S. Markam**
- Phone No. **07632248807**
- Alternate phone No. **07632241588**
- Mobile **9827953775**
- IQAC e-mail address **hegjtcbal@gmail.com**
- Alternate Email address **mmarkambgt@gmail.com**

**3. Website address (Web link of the AQAR  
(Previous Academic Year)**

[http://mphihereducation.nic.in/Portal/Handlers/AQAR\\_ReportByID.aspx?ID=1599](http://mphihereducation.nic.in/Portal/Handlers/AQAR_ReportByID.aspx?ID=1599)

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.mphihereducation.nic.in/jstpgcbalaghat>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 3</b>	<b>B</b>	<b>2.14</b>	<b>2019</b>	<b>18/10/2019</b>	<b>17/10/2024</b>

**6. Date of Establishment of IQAC**

**18/05/2016**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	MPHEQIP (Academic Excellence))	SPD-World Bank	2021-22	195000
Institutional 1	MPHEQIP (Internal Audit fee))	SPD-World Bank	2021-22	60,000
Institutional 1	Institutional 1 (Sanitary napkin and machine))	SPD-World Bank	2021-22	30,000
Institutional 1	Institutional 1 (Office Equipment's under IUFR)	SPD-World Bank	2021-22	500000

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Academic Calendar for the Academic Year 2021-22 was made which included diverse activities and its successful implementation was monitored by the IQAC. Organization of a Hands-on Training workshop on Modern techniques in life science and aquarium maintenance. Development of Medicinal Plant Garden and Open Gym.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Planning of Academic calendar 2021-22	The Academic Calendar for the session 2021-22 was made more comprehensive and was successfully executed.
Organization of activities under Academic excellence	Two days National Webinar on "The State and the economy: An Academic Discourse", One day National Webinar on "Immunity development in the time of Covid-19", One Day National Webinar on "Raman spectroscopy", One Day National Webinar: "Recent Trends in Chemistry", One Day National Webinar: "Fascinating World of Spiders", Two Day National Webinar: "Career Opportunities in Geology",

**13. Whether the AQAR was placed before statutory body?** No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Govt. J.S.T. P.G. College, Balaghat
• Name of the Head of the institution	Dr. Govind Sirsate
• Designation	Principal (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07632248807
• Mobile no	9329850063
• Registered e-mail	hegjtcbal@gmail.com
• Alternate e-mail	pgcollegebgt@yahoo.com
• Address	Govt. J.S.T. P.G. College, Balaghat, Kali Putali Chouk, Near Hanuman Mandir, Balaghat
• City/Town	Balaghat
• State/UT	Madhya Pradesh
• Pin Code	481001
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Raja Shankar Shah University, Chhindwara

• Name of the IQAC Coordinator	Dr. M.S. Markam				
• Phone No.	07632248807				
• Alternate phone No.	07632241588				
• Mobile	9827953775				
• IQAC e-mail address	hejgtcbal@gmail.com				
• Alternate Email address	mmarkambgt@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://mphighereducation.nic.in/Portal/Handlers/AOAR_ReportByID.ashx?ID=1599">http://mphighereducation.nic.in/Portal/Handlers/AOAR_ReportByID.ashx?ID=1599</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.mphighereducation.nic.in/jstpgcbalaghat">http://www.mphighereducation.nic.in/jstpgcbalaghat</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.14	2019	18/10/2019	17/10/2024
<b>6.Date of Establishment of IQAC</b>			18/05/2016		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	MPHEQIP (Academic Excellence)	SPD-World Bank	2021-22	195000
Institutional	MPHEQIP (Internal Audit fee))	SPD-World Bank	2021-22	60,000
Institutional	Institutional (Sanitary napkin and machine))	SPD-World Bank	2021-22	30,000
Institutional	Institutional (Office Equipment's under IUFR)	SPD-World Bank	2021-22	500000

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>		

<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>Academic Calendar for the Academic Year 2021-22 was made which included diverse activities and its successful implementation was monitored by the IQAC. Organization of a Hands-on Training workshop on Modern techniques in life science and aquarium maintenance. Development of Medicinal Plant Garden and Open Gym.</p>	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
<p>Planning of Academic calendar 2021-22</p>	<p>The Academic Calendar for the session 2021-22 was made more comprehensive and was successfully executed.</p>
<p>Organization of activities under Academic excellence</p>	<p>Two days National Webinar on "The State and the economy: An Academic Discourse", One day National Webinar on "Immunity development in the time of Covid-19", One Day National Webinar on "Raman spectroscopy", One Day National Webinar: "Recent Trends in Chemistry", One Day National Webinar: "Fascinating World of Spiders", Two Day National Webinar: "Career Opportunities in Geology",</p>
<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	



Year	Date of Submission
2021-2022	12/01/2023

### 15. Multidisciplinary / interdisciplinary

Multidisciplinary education is a concept that has been embraced by the Government of Madhya Pradesh through the NEP 2020. Madhya Pradesh higher education implemented the National Education Policy 2020 in the state from the academic session 2021-22. Govt. J.S.T.T.P.G. College offers education in the major discipline of Science, Arts, and Commerce. Under NEP 2020 institution offers maximum flexibility to select various subjects in the Choice Based Credit System.

### 16. Academic bank of credits (ABC):

New education policy has been implemented in all government colleges under the Madhya Pradesh Higher Education Department from the session 2021-22, which is based on the choice-based credit system. Course credit is the basic unit of academic workload based on the study time factor. Academic Bank of Credit (ABC) has been set up to keep the academic credits safe till that time in the event of the student canceling the study due to any reason so that the student can redeem his credits. Guidelines on ABC issued by the affiliating university from time to time are being implemented by the institute. Continuous workshops and orientation programs are being organized by the institute on Academic Bank Credit. A separate information page has been launched on the college website.

### 17. Skill development:

Various skill development vocational courses have been implemented in the present academic year under NEP 2020. Three days workshop on Modern Techniques in life science has been organized by the Department of Zoology in the present academic year. Under the skill development program two days workshop on aquascaping in organized by Swami Vivekanand career guidance scheme and Zoology department.

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute conducted various courses like Astrology, Science Vedic Mathematics, Ancient Sanskrit (Shastri) Indian Dance Yoga and Meditation, Indian Music, and Ancient Indian History and Culture to encourage students to learn about the Indian Knowledge

System under NEP 2020 from the academic year 2021-22.

### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Under NEP 2020, Govt. J.S.T.P.G. College offers outcome-based programs that are designed keeping in mind the national and global requirements. The Institute has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes, and course outcomes.

### 20.Distance education/online education:

Under the New Education Policy 2020, 40% of education students can get from online platforms such as Swayam Portal, E-shiksha Portal, etc. Apart from this, study centers of Bhoj University and IGNOU University are established in the college, which promotes distance education.

## Extended Profile

### 1.Programme

1.1	26
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	4730
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	2980
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	3191
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	57
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	00
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	53
Total number of Classrooms and Seminar halls	
4.2	312.57
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	105
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
We are strictly adhered to run the syllabi of the curriculum	

imposed on us by our Madhya Pradesh Higher Education Department for UG and our parent Chhindwara University for PG level. Institute conducts the curriculum within the overall framework provided by the University as well as the functioning of the curriculum can be delivered depending on resource potential and institutional goals. Our faculty tries to penetrate the curriculum by running different academic activities such as seminars, project work, tutorials, assignments, group discussions, etc. This will help to understand practical knowledge of respective subjects.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://highereducation.mp.gov.in/?page=LFr7ysJapeU%2B34uRluaXzg%3D%3D">https://highereducation.mp.gov.in/?page=LFr7ysJapeU%2B34uRluaXzg%3D%3D</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

We are Government Institute which have to follow academic calendar prepared by M.P. Higher Education Department. We have annual system in UG and semester system in PG. We are bound to complete our syllabi within period of stipulated time so that the students can be prepared to face the University examinations without any teaching lacuna. Continuous Comprehensive Evaluation (CCE) of the student are organized every six months of academic year for UG Student. Similarly, for PG student Continuous Comprehensive Evaluation (CCE) is organized in every semester.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://highereducation.mp.gov.in/Uploaded%20Document/online%20epravesh%20guideline-%E0%A4%85%E0%A4%95%E0%A4%BE%E0%A4%A6%E0%A4%AE%E0%A4%BF%E0%A4%95%20%E0%A4%95%E0%A5%88%E0%A4%B2%E0%A5%87%E0%A4%A3%E0%A5%8D%E2%80%8D%E0%A4%A1%E0%A4%B0.pdf">https://highereducation.mp.gov.in/Uploaded%20Document/online%20epravesh%20guideline-%E0%A4%85%E0%A4%95%E0%A4%BE%E0%A4%A6%E0%A4%AE%E0%A4%BF%E0%A4%95%20%E0%A4%95%E0%A5%88%E0%A4%B2%E0%A5%87%E0%A4%A3%E0%A5%8D%E2%80%8D%E0%A4%A1%E0%A4%B0.pdf</a>

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

A. All of the above

**University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**12**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**1**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross-cutting issues related to gender, environmental sustainability, human values, and professional ethics are the parts of curriculum in NEP 2020. Various clubs and cells are working on cross-cutting issues in our institution. such as Women Empowerment Cell, Eco Club, Red Ribbon Club, NSS, and Clid Protection Club. These clubs organized guest lectures, plantation drives, blood donation camps, health camps, and AIDS awareness programs.

Apart from these, the curriculum itself is infused with topics of ethics and environment. Sociology syllabi prominently deals with the issues directly related to gender and human values. FC paper III (Environmental Studies) in 2nd year is compulsory for all the UG students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

25

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

3414

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

<b>from the following stakeholders Students Teachers Employers Alumni</b>	
File Description	Documents
URL for stakeholder feedback report	=
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>4174</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
<b>4730</b>	



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Govt. J.S.T.P.G. College is the lead college of the Balaghat district. Students of this institute belong to different socio-economic backgrounds. Bridge courses are organized to fill the gap in the curriculum to a different level. According to their learning ability students are classified into advanced, fast, and slow learners. Strategies for slow learners are remedial coaching and doubt-slowing sessions. NET Coaching Centre, Civil Services Examination Coaching offers specialized programs to cater to the growth of advanced learners.

File Description	Documents
Paste link for additional information	=
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
10555	61

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College undertook its efforts to make learning more effective by implementing student's centric approach so that students learn the subject with more ease, understanding, and enthusiasm. Interactive

online classes are conducted on Google Meet and Google Classrooms. MP higher education department developed eShiksha LMS for students which are very useful for Hindi medium students. eShiksha is an education management portal that simplifies management and provides enormous facilities in a student-centric mode. In experiential learning, teachers explain the theoretical and experimental parts to do the experiment and students learn the concept by performing an experiment on their own. Virtual labs are also used for the demonstration of various experiments. Apart from these, the curriculum under itself is infused with fieldwork, projects, and community engagement programs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	=

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college faculty constantly seek to make efficient use of ICT enabled tools in combination with the traditional teaching method. The college has enriched ICT enable resources. The college campus comprises Jio wifi, BSNL wifi and with 100 Mbps SWAN network,

The college has one well-equipped computer lab, one virtual classroom, three interactive classes, one E-library, and total of 11 projectors in different departments, faculty members develop their own PowerPoint presentations and notes handouts to support classroom teaching.

During the pandemic period teachers delivered their lectures through Google Meet, Google Classroom, and Google Forms, also used for online CCE.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors****61**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<b>No File Uploaded</b>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year****62**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****29**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

13.8

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Govt. J.S.T.P.G. College is affiliated to Chhindwara University, Chhindwara. The college follows the academic calendar of M.P. Higher Education Department. The college conducts internal assessments (Continuous and Comprehensive Evaluation) according to university guidelines. CCE is taken through Class Tests, Fieldwork, Project work, or oral viva. During pandemic, Google quiz also used for online CCE. The CCE marks are then uploaded to the university portal within the time span prescribed by the university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Overall evaluation schedule in UG and PG Comprise of Internal Evaluation 20% marks and external theory 80% of marks, which is purely external paper setting as well as the valuation, and practical examinations, which has a 33% weightage of total marks.

At the college level, an examination committee is constituted, comprising of a senior Faculty member as Center superintendent, other teaching faculty, and non-teaching staff as members for smooth conduction of end semester examination and yearly exam. The end semester and yearly examination is conducted by the university, and the students appear at the center allotted by the university. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internal examinations.

Grievances related to internal examination are dealt with at the college level, whereas for external examination-related grievances university has full authority and responsibility and has a defined measurable mechanism. If a student misses his/ her internal examination because of any genuine reasons personal or because of participation in some extracurricular activity special internal examinations are conducted for such students as per norms.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As a government institute, colleges must follow the curriculum designed by the Central Board of Study, Madhya Pradesh Higher Education Department. The higher education department has displayed the POs, PSOs, and COs of UG on the higher education website for all the stakeholders. The institution took all possible efforts to make aware all stakeholders of the course outcomes. Similarly, as an affiliated institute college must follow the curriculum designed by Chhindwara University for PG level. University has displayed the POs, PSOs, and COs on the website for all the stakeholders. Before the commencement of the new academic year, a faculty meeting is conducted where IQAC coordinator explains the POs, PSOs and COs to all the faculty.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional information	<a href="https://highereducation.mp.gov.in/?orgid=46">https://highereducation.mp.gov.in/?orgid=46</a> , <a href="https://drive.google.com/file/d/1GOuUDn_gPI7wLa8h-17pB_AHTjNMPU2Oj/view">https://drive.google.com/file/d/1GOuUDn_gPI7wLa8h-17pB_AHTjNMPU2Oj/view</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The method of measuring the level of attainment of program outcomes and course outcomes is based on the performance of students in Internal Assessment (CCE) and External University Assessment. Internal assessment of students is carried out by respective departments through multiple assessment methodologies such as class tests, unit tests, open book tests, assignments, preliminary examinations, presentations/seminars, project work, group discussions, etc. External assessment is carried out by the University.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">Nil</a>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2333

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://docs.google.com/spreadsheets/d/1ANNqZyToF9qmed4CzB8XO2O9-Pg8CcGRu3GcuhNgT14/edit?usp=drivesdk>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

1 Lakh

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://mpsbb.mp.gov.in">https://mpsbb.mp.gov.in</a>

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In JST PG College for connecting education with employment imparting skill development, a training and placement cell has been constituted under Swami Vivekananda career guidance scheme as per the instruction of MP higher education department. Under this scheme cell conducts career guidance, counselling various skill enhancement programs and preparation for various competitive exams throughout the year. Apart from this, employment fair are also organised from time to time on a large scale in which many private companies provide employment opportunities to our students. Previous year more than hundred students were selected in this employment fair.

Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products.



Under NEP-2020 to disseminate affordable and quality education institute allowed training of teachers on various vocational subjects as mentors. Under these trained mentors students of various streams were given quality training and employable vocational skills in the demand oriented sectors

Annual performance appraisal system encourages faculty to enhance their teaching, research and administrative skills, as well as social services to the desired level of promotion. Faculty members are encouraged to undergo professional development programmes and organise and participate in Conferences, Seminars and Workshops.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In August 15/08/2021 under FitIndia mission "Fit India Freedom Run" was organized with NYK.

A workshop on NEP dated 29/09/2021 was held to aware students about National Education Policy 2020.

To protect the women against social and domestic violence one-week self-defence training programme was organized from date 04/10/2021 to 11/10/2021.

On date 15/10/21 Nasha Mukti oath taking and rally programme was held to aware students. A group of child protection club and NSS volunteers also works throughout the year to aware the children under 18 against drug.

Run For Unity a 6 km. marathon was organized on 31/10/2021. In this marathon more than 80 participant were actively taken part.

Eco-club of college with Forest Department Balaghat, celebrated a National Wild Life week from 01/10/2021 to 07/10/2021 aiming to protect flora and fauna. Competitions like painting, slogan among students were held.

Child Protection Week was organized from 14/11/2021 to 20/11/2021 through series of programmes, campaign and awareness is raised to protect children against exploitation and child labour

On 26/11/21- Constitution Day rally was organized.

On 29/11/21- Swachata Jagrukta Rally was conducted.

On 01/12/21- AIDS awareness programme was held by Red Ribbon Club.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

6

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

6

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
1	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The institution provides adequate facility for optimal utilization of physical infrastructure because it is important resource to develop the integral innovation, team spirit, originality and	

competence in the students, expose them to face the global challenges and become pioneers of Indian vision of modern society.

Time to time up-gradation and addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments, lab technicians as per course requirements.

The Time Table committee plans ahead for all requirements regarding classrooms, laboratories, furniture and other equipments.

- The available physical infrastructure is optimally utilized beyond regular college hours, to conduct certificate courses, co-curricular activities/extra - curricular activities, parent teacher meetings, Campus Recruitment Training classes, campus recruitments, meetings, seminars, conferences etc.,.
- It is used as an examination centre for Government examinations/University Examinations like MPPSC, VYAPAM etc.
- The administrative wing of the college consists of the Principal's Office, the Accounts Office, and the Head-Clerk's office which is fully wi-fi enabled.
- Ro water filter and water coolers are also available for the students as well as staff of the college.
- The entire campus is Wi-Fi enabled and is under CCTV surveillance for the benefit of the students and staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1zSXCCbBKm4pshRLWUYRqumo72nleZ8Ek/view?usp=sharing">https://drive.google.com/file/d/1zSXCCbBKm4pshRLWUYRqumo72nleZ8Ek/view?usp=sharing</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We have the broad vision for student's all round personality. Numbers of tournaments & competitions are arranged by the college. The college has indoor game facilities as Chess, Carom, Table Tennis and Badminton. Volley ball court, as outdoor games.

A sophisticated gymnasium is also facilitated by the college for the students to develop their physical strength and fitness. The department of sports is functioning under the guidance of Dr. J.S. Sondhi. The department has conducted State Level tournaments.

Various sports facility is provided to the students within the campus. The college is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of its students. Sports and games help the students to improve their interpersonal relationship in healthy manner. Talented students are honored with medals, trophies and certificates.

The cultural activities and literature related activities are conducted throughout the year in the virtual class and open stage of the college campus. The cultural activities in the college is run as Youth Festival, Annual function and various other program instructed from the department of higher education Bhopal viz. Youva Sanwad, Yuva Panchayat etc. Teachers of the college provide guidance to the participating students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.24

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Integrated Library Management System (ILMS) is in progress. Government Jata Shankar Trivedi College Library is one of the oldest and the richest among district College Libraries. It came into existence along with the foundation of the college in 1958. It has a diverse collection of 54691 (Fifty four thousand seven hundred one) Books and 10 CDs of various disciplines. Subscribes to 65 newspapers and magazines and has a rich collection of various reference sources such as encyclopedias, dictionaries, atlases, and yearbooks, etc. There is one reading halls for students and other facilities are available in the library.

The Library has adequate space for reading newspaper, books, magazines and journals. The Students and teaching staff come regularly to study newspaper, books, magazines and journals.

Following services are provided in the library:

1. Books are given and taken on daily basis from the students and staff.
2. Library provides up to date as well as the old Syllabus of all subjects.
3. Question paper service.
4. News paper service.
5. Career information service.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://drive.google.com/file/d/1Rv6jp2tTVVkSx_ZYH8QSHsb9fXuLXqQB/view?usp=share_link">https://drive.google.com/file/d/1Rv6jp2tTVVkSx_ZYH8QSHsb9fXuLXqQB/view?usp=share_link</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**D. Any 1 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**7.10**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**420**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute provides Internet, Wi-Fi facility and LAN to the staff members to meet connectivity requirements. We give provision of power backup using power generator to avoid disturbance in smooth conduct of office work etc.

The campus is entirely Wi-Fi enabled and thus the students, faculties and staff members utilize uninterrupted internet connection. IT infrastructure is spread over all the academic departments and library as well as administrative sections of the college. These facilities are continuously upgraded to meet the demands generated out of introduction of new curriculum, laboratories.

The College has a centralized computer laboratory with 15 computers which is maintained as per the requirements. Almost Every Department of the college is provided with ICT enabled multimedia projectors for a lively presentation of the academic topics. A Virtual Room-Cum-Audio-visual room is used for effective teaching and various academic functions.

The College subscribed 7 connections for unlimited package of high speed BSNL Fiber broadband with a data speed of 100 Mbps for 365 days. The College has an active website continually upgraded and maintained by a college staff. The College has an organized IT based security system equipped with CCTV surveillance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

#### 4.3.2 - Number of Computers

106

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

237.29

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Govt. J. S. T. P. G. College Balaghat has adopted some procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Maintenance of library: For maintenance of library infra-structure and facilities the library committee and administration have been given the responsibility to purchase, procure books, manuscripts and other materials, as per the

recommendations received from the various departments of the colleges. Maintenance of the laboratory: The laboratory equipment, specimens, and other necessary chemicals are purchased by the office of the principal and purchase committee as per there requirements of the teaching departments of the college. Maintenance of the sport facilities: The necessary goods and sports articles are purchased by the office of the principal as per the recommendations of the sport department of the college. Maintenance of Computers and IT facilities: The office of the principal decides about purchasing necessary IT equipment as per recommendations received from the departments of the colleges and the administrative office of the college. Classroom facilities: The maintenance of classrooms is a regular exercise. The cleanliness of classrooms is ensured by a group of Grade -IV workers and sweepers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

10563

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
1450	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
1450	

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**126**

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

664

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

08

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

06

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Following student's committee/clubs are operational in the college to showcase the students representation and engagement in various administrative and co-curricular and extra-curricular activities'

Cultural and sports committee: students have strong representation in all cultural and sports activities in college. They help in organisation and management of events. Major events include annual youth festival and sports day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

32



File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We as an Institution, experiencing a great pleasure to inform you that we have a registered alumni association named 'ALUMNI ASSOCIATION GOVERNMENT JATA SHANKAR TRIVEDI P G COLLEGE BALAGHAT' under rule 7 made in accordance of MP Society Registration Act, 1973 (No. 44 of 1973) on the date of 13th January 2022. Being Alumni Association of institute, it serves for institution via providing financial and other supports. In other supports most of the activities are here which is ranged from administrative to scientific help. So far as the financial support is concern and as obvious one of the most important supports for any governmental and non-governmental body, we are in a comfortable situation to say that from the previous year this time we have a substantial amount of corpus (2.50 lac) hopefully look forward in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision -

1. The institute aims to provide holistic education, to develop all-round personality, foster honesty, competency and professionalism in students.

To motivate students to gain knowledge through various academic and extracurricular activities.

2. To provide quality education and skill for all students along with employment opportunities.

3. to inculcate the habit of equality and morality among students.

4. To develop the feeling of patriotism.

#### MISSION -

1 To motivate students to gain knowledge through various academic and extracurricular activities to strive for the students all-round development.

2. To ensure that the students are prepared to face new challenges in their personal and professional life with dignity.

3. To endeavor for the student's all-around development and performance.

4. To achieve excellence in arts, science, commerce, and law. To commence quality education in different areas.

5. To endeavor for better results.

6. To develop the secular spirit and religious tolerance.

7. To develop linguistic skills and computer awareness to face technological needs.

8. To prepare students to face new challenges and make him self dependent.

NEP 2020 (New Education Policy) has been employed by govt of M. P. , it will help students and staff as well to achieve their goal.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1Vlk9iOPxqh9qRfk5oSt3SY4ALRHA27cd/view?usp=drive_link">https://drive.google.com/file/d/1Vlk9iOPxqh9qRfk5oSt3SY4ALRHA27cd/view?usp=drive_link</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

### Decentralization of Power

All faculty members are given certain and important administrative responsibilities. The delegation of responsibilities leads to transparency, faculty development and faculty enrichment.

The institute follows delegation, decentralization and empowerment policies while entrusting the responsibilities to faculty, staff and students.

In view of above, the institute plans and forms various academic committees covering both faculty and administrative staff.

The collective decision making is encouraged at all levels. Decisions taken by different committees are deliberated at the level of Principal's office.

File Description	Documents
Paste link for additional information	=
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Admission

First Year (Under Graduate level)/Semester (Post Graduate level) admission are given completely online via Government of MP higher

education portal. Admission of the students is Merit based as per government rules and regulations. There is a separate list for reservation/special category based on the Reservation Policy of the government. Category wise merit list is also published.

#### Janbhagidari Samiti

College has Janbhagidari Samiti whose present chairman is honourable Collector of Balaghat district, Principal bears the charge of the secretary. This samiti organizes meetings regularly and decide the student's fee, various development matter, ensures appointment through Janbhagidari samiti etc.

#### Staff Council

The supreme of staff council is principal and senior professors are the members. This council organizes meetings generally when immediate and urgent matters are faced.

#### Examination and Evaluation

College is Affiliated to Raja Shankar Shah University, Chhindwara, M.P. U.G. Examination is conducted on yearly basis and PG examinations are conducted through semester system. Since NEP 2020 has been employed in the state from August 2021, therefore internal assessment, project, internship and community engagement etc for U.G. part I classes are being conducted as per guideline of NEP 2020 draft. Different subject expert commit their internal assessment and practical work etc in their department. Principal monitors all the activities.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### ORGANIZATIONAL STRUCTURE :

Governing Body :

Commissioner Higher Education Bhopal

Additional Director Higher Education Jabalpur

Principal

Janbhagidari Samiti

Administrative Officer

Advisory Committee

All HODs

Head Clerk,

Accountant

Librarian & Office Section

#### GOVERNING BODY

The Governing Body is a group of persons constituted for the purpose of administering institutional development activities. The institute follows and obeys the orders and circulars passed by the Govt. HED Department. This department passes orders for Academic affairs, Faculty Recruitment, Infrastructure, Budget and promotional matters.

#### ACADEMIC COUNCIL

The Academic Council is exclusively responsible for all academic matters, such as, framing of academic policy, approval of courses, regulations and syllabi, etc. The Council involves faculty at all levels and also experts from outside including representatives of the university and the government.

#### FINANCE COMMITTEE:

The Finance Committee provides financial advice to the Governing Body and will meet at least twice a year. Depending on the funds available, the Finance Committee recommend the institution's budget for building, book purchases, and consumables, among other things. The Committee develops and approves department-by-department budget estimates for the procurement of lab equipment, consumables, and non-consumables from year to year.

File Description	Documents
Paste link for additional information	<a href="https://highereducation.mp.gov.in/">https://highereducation.mp.gov.in/</a>
Link to Organogram of the institution webpage	<a href="http://www.mphighereducation.nic.in/jstpgc_balaghat">http://www.mphighereducation.nic.in/jstpgc_balaghat</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Management provides the following welfare activities to the staff:

#### Health care

College has its first aid centre. During the session college organized Covid-19 vaccination camp, and a health care camp was also organized by the NSS unit of the college.

#### Provident Fund (PF & EPF)

College has 20 staff members availing government provident fund (GPF). Since 01 January 2005 NPS has been started, the number of staff member under this scheme are 45. 8 members are enrolled under DPF.

**Dress code for class IV and supplied free of cost to the employees.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has performance appraisal system for teaching and non- teaching staff :

- The regular teaching staff's performance is evaluated by



their confidential report (CR). This is done by the committee of senior professors and then by principal. Final report is sent to Additional Director Higher Education Jabalpur.

Regular non-teaching staff's performance is monitored and evaluated by their subject head and then by principal. Final report is sent to Additional Director Higher Education Jabalpur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

J.S.T. P.G. college has a governing body which is department of Higher Education M.P.. The government asks for different kind of budget, following this the budget proposal for each financial year containing income and expenditure statements, this internal budgeting process after auditing the income and expenditure of the public participation item, submits it to the Governing Body for their consideration and approval by the College. Proposals are made on various items such as laboratory equipment, library expenses, salary payments, building infrastructure and other maintenance expenses, like every year, out of these incomes and expenditures. INTERNAL AUDIT PROCESS: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. EXTERNAL: The College has submitted the budget proposals and income & expenditure statements to the Audit Committee for the necessary audit. External Audit Committee has visited the college for the purpose of verification of income & expenditure details and committee will authorize the income & expenditure account for that particular financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

388.27 Lakhs

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As our college is Government and self financing institution, affiliated to Raja Shankar Shah University, Chhandwara. we get the income mainly from tuition fee receipts as fixed by State Government. The college also receives amount through Janbhagidari to meet the expenditures for running the institution.

The expenditure mainly consists of salary payments, laboratory infrastructure & building infrastructures and maintenance. For meeting the expenses if there is any deficit of funds, the same is met by the funding from Janbhagidari samiti which runs our institutions.

Optimum utilization of funds is ensured.

After utilizing the funds, a utility certificate is sent to the agency from where fund was released. Our institute always make optimal use of fund.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College has the system of allotting a faculty member as mentor for each student. The mentor makes an effort to know and understand the goals and interest of a student in advance the educational and personal growth of the student. IQAC supports teachers for academic enhancement and students to participate actively in research activities by providing OOD access to attend conferences/workshops organized by other institutions for encouraging academics to submit research articles in UGC approved journals. Workshops are held on a regular basis for students to assist them in preparing research papers and presenting in a professional manner. Seminars, conferences and workshop organized by the college and other institutions as well. Student exposed to various platforms such as seminars, conferences, workshop, project and study tours to allow for an exchange and interaction of ideas would contribute to their development. Faculty members publish research papers and organized workshop, seminar and conference in their institutions once a year. Publication of research papers and articles in various reputed journals that have been authorised by the UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC evaluates the teaching-learning process on a regular basis. The semester/yearly teaching plan is effectively implemented in accordance with the standards of UGC. Faculty members are given their lesson plans for their various disciplines

at the start of the session. Topics, scheduled date, material analysis, desired learning outcome, instructional approach resource utilisation, and assessment technique are all included in the lesson plan. Lesson plans are closely adhered to the instructors who are overseen by head of the Department. Various modern technics and teaching aids adopted by the teachers. The lesson plan is used to examine the lecture delivery method. The Head of the Department goes around and monitors the staff's lectures, as well as reviewing the progress of the syllabus completion during staff meetings on a regular basis. They would be asked to hold additional coaching sessions for sluggish learners. The academic schedule is carefully reviewed and any in consistency in implementation is seriously handled by the principal. The teaching-learning process and overall discipline have both improved as a result of these initiatives. The students' input is used to revise the learning outcome. The Department and the Principal will be given spoken comments and written feedback as well. The IQAC takes remedial action in response to the input.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.nirfindia.org/Home">https://www.nirfindia.org/Home</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Display of excellent videos selected online for the purpose of keeping a positive attitude towards women under Chief Minister's announcement number 573.
2. To eliminate mental criminal tendencies against women's. Positive attitude towards women.
3. International Women's Day Celebration.
4. Speech Competition on Women Empowerment.

#### Specific facilities provided for women's in terms of

1. Safety and security- Sanitary Pad Machine, Guards are available for the security of girls and women staff for whole day.
2. Counseling- women's harassment cell, POCSO Act Cell, female mentors
3. Common room- Yes separate common room with wash room is available for girls as well as for female staff.
4. Day care center for young children's- No
5. Any other relevant information- Programs regarding awareness for gender sensitization and gender equity are conducted throughout the year by NSS Girls and Boys unit.

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/file/d/1EIg8otmtO0OyNSaI77MUJs5pZXAPI_Wk/view?usp=sharing">https://drive.google.com/file/d/1EIg8otmtO0OyNSaI77MUJs5pZXAPI_Wk/view?usp=sharing</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/file/d/1hgKe0yq2KJawFF9KbRkO995rDwVIFqWG/view?usp=sharing">https://drive.google.com/file/d/1hgKe0yq2KJawFF9KbRkO995rDwVIFqWG/view?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**In the college campus waste management facilities are available. College campus is plastic free and the authorities are very much responsible and follow the protocol in all the programs. The single-use plastic is banned in the campus. In College premises around 200 dustbins are placed at various places separately for solid wastes and liquid wastes.**

**There is a compost pit in the Botanical Garden in the college campus. All the organic waste and garden waste are processed in the pit and used in the garden.**

**Hazardous waste management facility is also available in the college. Exhaust fans and proper ventilation for the release of hazardous gases from chemistry laboratory. The special drainage system is installed for the disposal of chemical waste and alkalis, acids and other chemical. They are drained with plenty of water so that they get diluted and cease to be harmful.**

Vermicompost is prepared out of dry leaves and biodegradable waste. This vermicompost is then further used in botanical garden and other plants in the college campus. Dried leaves and the cutting of plants are used to make vermicompost, instead of burning it. The department of Botany conducts vermicomposting and produces organic manure for plants.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

a. National funding for communal harmony 25-11-2021- This function was all about children who is not able to continuethier study so, By the discussion of our unit officer we collected some fund to help the children for their studies and reach their goal perfectly

b. Communal Harmony Campaign Week 21-11-2021- In Govt. J.S.T. PG College, Balaghat. Communal Harmony Campaign Week Is Celebrated from 19 - 25 of this month, In which On 25th Flag Day is celebrated with the presence of hon"ble Principal sir Dr. Govind Sirsate with Guidance and Support of our NSS Program officers.The Contribution Given by our college staff was commendable. On this Auspicious occasion of Flag day, Principal Sir appreciated the NSS volunteers while some Important Information was Given by Dr.Durgesh Agase sir and also appreciated some of the NSSvolunteers for their work and dedication towards the communal harmony. The Fund raised by our college is transferred to NFCH foundation and at last the program is completed with National Anthem.

c. Quami Ekta Divas 25-11-2021- Quami Ekta Diwas / Flag Day was celebrated on 25 December 2021 at Government Jatashankar Trivedi Post Graduate College. In which Dr. Govind Sirsate, Principal of the college was present as the chief guest. This program took place with the guidance and support of NSS officers. This program is celebrated from 19th to 25th December in which Quami Ekta Diwas/Flag Day is celebrated on the last day of the week.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

a. Constitution Day Celebrations- In the Government Jatashankar Trivedi Post Graduate College, Balaghat, under the Constitution Day celebrations by the National Service Scheme, reading the preamble of the constitution and rally was taken out. In which program officer Dr. Durgesh Agase Sir and Dr. Pushpalata Kamalashiya Mem were present.

b. World AIDS Day- Principal Sir was present as the chairman of the program on World AIDS Day and the program was started with the worship of Maa Saraswati by Program Officer Boys Unit and Program Officer Girls Unit and made people aware.

c. International Human Rights Day Program - International Human Rights Day was celebrated by the students of National Service Scheme in Jatashankar Trivedi Post Graduate College, in which the College Principal Dr. Govind Sirsate provided information about human rights to the students and their statements were also presented by the students of National Service Scheme on this issue. Apart from these, program officer of National Service Scheme Dr. Durgesh Agashe (R.S.Y. Boys Unit) and Dr. Pushpalata Kamalashia (R.S.Y. Girls Unit) and other professors Seema Subedar, Sajia Tabassum, Rajesh Gautam, Archana Soni and students of National Service Scheme were present.

d. Voter Awareness Rally- Voter awareness rally taken out by students of National Service Scheme from college to Gonglai and from Gonglai to college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">Nil</a>
Any other relevant information	<a href="#">Nil</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**a. Independence Day-** Independence Day was organized on 15 August 2021 at Government Jatashankar Trivedi PG College, Balaghat. In which all the officers/employees and students were present.

**b. Teachers Day-** Teachers' Day was celebrated on 5 September 2021 to mark the birthday of Dr. Radhakrishna. In which all the officers/employees and students were present. And all the teachers were respected by the students.

c. Madhya Pradesh sthapan diwas- Madhya Pradesh Foundation Day program was organized on 1 November 2021. In which oath was taken by all the officers/employees and students and Madhya Pradesh anthem was sung.

d. Natioanl Voters Day- On the occasion of 12th National Voter's Day, 25th January 2022, at 11:00 am in the college, Principal Dr. Govind Sirsate administered oath to officers/employees and students for voting awareness, along with painting, seminar, awareness rally, online webinar etc. were organized. In which all the officers/employees and students were present

e. Republic Day- Republic Day was organized on 26 January 2022 at Government Jatashankar Trivedi PG College, Balaghat. In which all the officers/employees and students were present.

g. International women's Day- On March 8, 2022, International Women's Day was organized at Government Jatashankar Trivedi PG College, in which all the students, officers and employees, especially women officers and employees were present.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1-

#### 1. NSS /NCC:

- Generate awareness into society towards Environment, Health, Education, Women Empowerment, AIDS awareness, Human Rights Awareness, Child Trafficking, Gender Sensitization and Voting and many other social issues.
- A camp was organized by the girl NSS unit for eye disease

check-up in village Boda. In which free eye check-up was done for all the people of the village.

- A library was opened for the villagers in village Boda, in which about 500 books of general knowledge and all subjects were kept. So that the level of education in the village can be improved and awareness about education can be spread.
- Child Protection and Child Trafficking Orientation Program were conducted by the Girls and Boys Unit of the college at various places in Balaghat.
- Under the 7-day awareness campaign by the NSS volunteers, various activities have been done for the awareness for the people.

## Best Practice 2-

### 1. Training and Placement:

Under SwamiVivekananda Career Guidance Scheme of the MP Higher Education Department, a training and placement cell has been constituted in the college. Under this Scheme, the cell conducts career guidance, counseling, preparation for various competitive exams, and various skill enhancement programs throughout the year. Apart from this, job fairs are also organized by the cell from time to time on a large scale, in which many private companies nearby provide employment opportunities to our students. Entrepreneurship related workshop is also organized by this cell with the help of CEDMAP (Centre for Development, MadhyaPradesh) under academic activities.

File Description	Documents
Best practices in the Institutional website	<a href="#">Not uploded in the website</a>
Any other relevant information	<a href="https://drive.google.com/file/d/1O-TtUgReacpSyMpbt1mS_2BeUeUfSBso/view?usp=share_link">https://drive.google.com/file/d/1O-TtUgReacpSyMpbt1mS_2BeUeUfSBso/view?usp=share_link</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

### Women Empowerment:

PG College is the leading college of Balaghat district. As we know

the district is at the forefront of sex ratio in Madhya Pradesh the number of girls is maximum in Balaghat district. That's why the girl's students give priority to PG College for studies. Our college offers a total of 13 PG courses and Bachelor's degree in Arts, Commerce, Science and Law streams. The girl students passed out from the college are making their name famous in all the regions of the state and the country. Thus, despite Balaghat being Naxalite and tribal-dominated area, a total of 10555 students are studying in this college, out of which 6260 are girls and 4295 are boys. In this way, PG College is preparing the girl students for the current challenges by educating and empowering them and promoting women empowerment.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. Green and Environmental Audits will be done by the College.
2. The medicinal plant garden is under construction near the sports department.
3. Solar Panels (Solar Energy) will be installed soon.
4. Washroom for Divyaangs is under construction.
5. MoU for Waste Management is under process with the District Corporation.
6. Day Care Centre for young children's is proposed in the college.
7. Construction of Water tanks and bunds is proposed.
8. Landscaping is also in the pipeline.